POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name
Pedagogy and teaching methods

Course

Field of study	Year/Semester
Education in Technology and Informatics	1/1
Area of study (specialization)	Profile of study
	general academic
Level of study	Course offered in
First-cycle studies	Polish
Form of study	Requirements
full-time	compulsory

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
15		
Tutorials	Projects/seminars	
30		

Number of credit points

3

Lecturers

Responsible for the course/lecturer:	Responsible for the course/lecturer:
dr Radosław Kot, radoslaw.kot@put.poznan.p	

Prerequisites

Social practice enriched with reflection on social interactions.

Course objective

Presentation of the basics of transferring knowledge and skills in the context of social interactions

Course-related learning outcomes

Knowledge
Knowing the complexity of the teaching process.

Skills
Recognizing the types of types of relationships supporting the teaching process and ability to select the method proper to the context and needs of the situation.

Social competences
Building social relationships helpful in the process of teaching.

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Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment:

Asking questions during the lecture to check the level of mastery of the previously presented issues.

Final assessment:

Written evaluation work.

Programme content

1. Pedagogy among social disciplines.

2. Traditional teaching methods.

3. Social roles in the teaching process.

4. Authority, its types and importance for the transfer of knowledge and skills.

5. Shaping the way of thinking in the teaching process - methodological outline.

6. The learning theory.

7. Informational chaos and education.

Teaching methods

Lecture involving interaction with students

Bibliography

Basic

Gnitecki J. Wprowadzenie do pedagogiki ogólnej. Poznań 2007

Additional

E. Aronson, T., D. Wilson, R. M. Akert, Social Psychology

Breakdown of average student's workload

	Hours	ECTS
Total workload	67	3,0
Classes requiring direct contact with the teacher	27	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) [1]	40	2,0

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[1] delete or add other activities as appropriate